

HUBBARD COMMUNICATIONS OFFICE  
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Remimeo

ISSUE II

Class IX Checksheet.

May be used by Class IV or VI  
if drilled first.

TRIPLE RUDS  
LONG DURATION

As the wording for Triple Ruds LD seems to be unavailable  
the process is upgraded and re-released.

ARC BREAKS LD

DO NOT TRY TO DO THIS ACTION IF PC'S TA IS HI OR LOW.  
USE C/S Series 53 INSTEAD. Use only when TA is near normal  
range.

A. Clear A-R-C Break with the pc, whether a new or old pc.

B. F1. "Is there an ARC Break you have had for a very long  
time?" Read or Suppress or False.

"What was it?"

"Was it a break in ARCU" assess.

"Was it CDEI no refused (assess) \_\_\_\_\_ (add ARC or U  
as assessed)."

Give the pc the combined assessment as CDEI No Refused  
+ the ARCU as "It was \_\_\_\_\_"

C. If no F/N: "Is there an earlier similar ARC Break?"  
Handle as in B above.

D. Repeat C & B to E/P.

E. End Phenomena is F/N Cognition, VGIs. Wherever this  
occurs in the above, end off and go to next flow.

F. F2. "Is there an ARC Brk another has had for a very  
long time?" Read or Suppress or False.

"What was it?"

"Was it a break in ARCU" assess. Give pc the ARC or U  
assessed.

"Was it CDEI no refused (assess) \_\_\_\_\_ (add ARC or  
U as assessed.)"

Give pc the combined result CDEI no refused plus the  
ARCU item.

G. If no F/N ask "Is there an earlier similar ARC Break another has had?" Handle as in F above.

H. Same as G & F and so on. EP. F/N Cog VGIs Wherever it occurs.

I. F3. "Is there an ARC Brk others have had for a very long time?" Read, Suppress or False.

"What was it?"

"Was it a break in ARCU" assess. Give the pc the one assessed. "Was it \_\_\_\_\_"

"Was it CDEI no refused \_\_\_\_\_" assess.

"Was it (CDEI no refused + ARCU)?"

J. If no F/N "Is there an earlier similar ARC Break others have had?" Handle as in I above.

K. Same as J & I and so on.

EP. F/N Cog VGIs.

Note: You will see the CDEI section on handling an ARC Break now includes No and Refused. E.g.

Curious  
Desired  
Enforced  
Inhibited  
No  
Refused

Therefore when flying an ARC/B single flow, one also uses No and Refused.

Therefore Drills TR 3000-1,2,3 and 4 concerning ARC Break have No and Refused added to them by reason of this HCOB. The drill remains the same, just the assessment of CDEI is now CDEINR.

#### PROBLEMS LD

L. Clear "Problems" with the pc whether an old or new pc.

M. F1. "Is there a problem you have had for a very long time?" Read, suppress or false.

If pc just says "Yes".

"What was it?"

N. If no F/N "Is there an earlier similar problem?"

If pc just says yes

"What was it?"

O. If no F/N repeat N. Etc.

EP. F/N Cog VGIs.

P. F2. "Is there a problem another has had for a very long time?" Read, suppress or false.

If pc just says yes

"What was it?"

Q. If no F/N "Is there an earlier similar problem another has had?"

If pc says yes

"What was it?"

R. If no F/N Repeat Q Etc.

EP. F/N Cog VGIs.

S. F3. "Is there a problem others have had for a very long time?" Read, suppress or false.

If pc says yes

"What was it?"

T. If no F/N "Is there an earlier similar problem others have had?"

If pc says yes

"What was it?"

U. If no F/N repeat T etc.

EP. F/N Cog, VGIs.

WITHOLDS LD

V. Clear witholds with the pc whether new or old.

W. F1. "Is there a withhold you have had for a very long time?" Read, suppress or false. (Note 1: Be sure that if pc flounders you use false as many pcs have "gotten off a withhold" that has been invalidated and it then keeps reading." If False read is the case or if he says he has gotten it off before, ask "who said you had a withhold when you didn't" and let pc itsa it out and indicate it has been reading falsely. A lot of pcs cases get hung on just this.)

If note above was not the case:

"What was it?"  
"Who missed it?"

(Note 2: An inadvertent withhold can be found to read. Something that had to be withheld but not because of the pc. This is handled just like any other w/h.)

X. If no F/N. "Is there an earlier similar withhold?"

If yes:

"What was it?"  
"Who missed it?"

Y. If no F/N Repeat X etc.

EP. F/N Cog VGIs.

Z. F2. "Is there a withhold another has had for a very long time?" Read, suppress or false.

If yes:

"What was it?"  
"Who missed it?"

AA. If no F/N, "Is there an earlier similar withhold?"

"What was it?"  
"Who missed it?"

BB. If no F/N repeat AA etc.

EP. F/N Cog VGIs.

CC. F3. "Is there a withhold others have had for a very long time?" Read, suppress or false.

If yes.

"What was it?"  
"Who missed it?"

DD. If no F/N: "Is there an earlier similar withhold?"

If yes

"What was it?"  
"Who missed it?"

EE. If no F/N repeat DD etc.

EP. F/N Cog VGIs.

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An auditor to run this should have his TRs in, must know his metering and Auditors Code.

Each flow of each rud must be carried to F/N. An F/N must occur even if there's nothing on it.

An auditor must have drilled this as an exercise before using it on a pc.

When and where are not now used when Flying any rud.

### C/S ANALYSIS

ARC BREAKS LONG DURATION is spotted by a person who has led a sad or subdued or rather suppressed sort of life and is probably around .8 on down on the Tone Scale.

PROBLEMS LONG DURATION is spotted by no real change in characteristics or OCA or general case.

WITHOLDS LONG DURATION are spotted by a nattery, critical or hostile sort of life. The case would be anywhere from 2.2 on down to 1.0 on the tone scale.

Overts are not handled LD because they are too likely to restimulate earlier charge and upset the pc.

TRIPLE RUDS LD are not a substitute for grades. They are usually used as above. Even when used, grades still should be run.

Drills for drilling Triple Ruds of Long Duration follow the format as given in drills TR 3000-3 & 4, the only changes being in the commands as they are of long duration.

Training & Services Bureau  
for  
L. RON HUBBARD  
FOUNDER

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